**“Interview with the grandparents” - Spanish**

**Assessment timeline**

***ENTRY LEVEL:***

* **KWL**: Ask the students if they know anything about their grandparents’ story and what they would like to know.
* **Peer discussion**: The students will have a peer discussion (couples) about who they would like to interview, what are the reasons they made them choose that person and what are the aspects they think they will discover.
* **Brainstorm:** After the peer discussion, the teacher will direct a brainstorm with the entire class where they can share their ideas, thoughts, etc. Here, the students will also discuss some of the techniques to be used in our project.
* **Project and rubric:** I will give the students copy of the project to be presented and along with the rubric. We will go through it together to make sure we clarify doubts, and to make sure it is clear what is expected from them.

The project for my students will be to conduct an interview with one of their grandparents. I will have a power point presentation explaining the project and rubric.

After the part where the project is explained, I will stop the presentation for 10 minutes in order for the students to get together with a peer and have a short discussion about who they would like to interview, giving a few good reasons for their choice.

The presentation will continue explaining the techniques, resources available for the project, and what students should not do. I will stop the presentation again and the students will have 10 minutes to have a brainstorm to express their ideas, thoughts, fears, etc.

The presentation will continue and will show an example of two project, one with an A score and one with a D score. At the end of the presentation, I will give every student a copy of the directions and rubric for the project.

During all the time of the presentation, I will be part of the group of struggling students (identified and grouped in a small circle), in order to enrich their experience and jump-start their enthusiasm.

***PROGRESS MONITORING:***

* **Blog presentation:** According with the project expectations and rubric, half-way through their final product, the students will present the class a brief blog containing a summary of the findings they have made so far with their interviews, using pictures, music and creativity! Their links to their blogs should be sent to me prior to the day of the presentation in order to access them without any delays.
* **Peer discussion:** After watching the blogs/presentations, students will get together with a peer and talk about the ideas they liked the most, and important information they considered missing from the blog.
* **Brainstorming:** The whole class will share ideas/thoughts/questions about information they have so far, and what are the challenges they are facing. I will give feedback about what I saw, which expectations are being covered in general, and which are not.

***SUMMATIVE:***

* **Final Project:** I will review the final projects, correct spelling, grammar, organizaton, etc. I will give them back for them to be corrected and return for the final presentation to the class.
* **Peer Review:** In groups of 4/5 students, they will get together to choose their three favorite projects and at the end we will count the votes to decide which projects will be presented to commemorate the end of the semester.
* **Presentation of projects:** We will invite the main characters of the three best projects to have as special guests in our class (if possible) to talk about the experience and share their cultures. The classroom will be decorated with all the final projects, along with the blogs playing on the screen with soft music while we have our guests in our class.